

COURSE NUMBER: Education 240  
COURSE NAME: Social Issues in Education  
SEMESTER: Spring, 1977

CALENDAR DESCRIPTION: Social functions of the school; societal trends affecting the institutions and practices of education.

COURSE INFORMATION:

<u>Instructor</u>	<u>Dates</u>	<u>Time</u>	<u>Place</u>
Mike Manley-Casimir	January 10 - April 7	2.30 p.m. - 3.20 p.m.	AQ 9001

Range of Topics: The course will focus on the school as a social institution and then examine social issues that impinge on the school; for example, the struggle for control of education, rights in school, equality of educational opportunity, cultural pluralism, accountability, sex-role stereotyping, compulsory education, reform and reaction in education.

Required Reading:

John Eisenberg and Gailand MacQueen, Don't Teach That (General Publishing Co., 1972). Paperback.

Philip A. Cusick, Inside High School (New York: Holt, Rinehart and Winston, 1973). Paperback.

Anthony Burton, The Horn and the Beanstalk (Toronto: Holt, Rinehart and Winston, 1972). Paperback.

Rosmary Ganley and Ron Wood, Technology and Change: Crisis in Canadian Education (McClelland and Steward Ltd 1975). Paperback.

George, Martell, The Politics of the Canadian Public School (Toronto: James, Lewis and Samuel, 1974). Paperback.

William Strunk and E.B. White, The Elements of Style (New York: MacMillan, 1972). Paperback.

Requirements:

- (i) Tutorial participation
- (ii) Term paper (10-12 pages in length).
- (iii) Final Exam (probably take-home).